

CS70: Lecture 2. Outline.

Today: Proofs!!!

1. By Example.
2. Direct. (Prove $P \implies Q$.)
3. by Contraposition (Prove $P \implies Q$)
4. by Contradiction (Prove P .)
5. by Cases

If time: discuss induction.

Quick Background and Notation.

Integers closed under addition.

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A natural number $p > 1$, is **prime** if it is divisible only by 1 and itself.

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Add $99a + 11b$ to both sides.

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Another direct proof.

Let D_3 be the 3 digit natural numbers.

Theorem: For $n \in D_3$, if the alternating sum of digits of n is divisible by 11, then $11|n$.

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Examples:

$n = 121$ Alt Sum: $1 - 2 + 1 = 0$. Divis. by 11. As is 121.

$n = 605$ Alt Sum: $6 - 0 + 5 = 11$ Divis. by 11. As is $605 = 11(55)$

Proof: For $n \in D_3$, $n = 100a + 10b + c$, for some a, b, c .

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Another Contraposition...

Lemma: For every n in N , n^2 is even $\implies n$ is even. ($P \implies Q$)

Proof by contraposition: ($P \implies Q$) \equiv ($\neg Q \implies \neg P$)

$P = 'n^2$ is even.' $\neg P = 'n^2$ is odd'

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Prove $\neg Q \implies \neg P$: n is odd $\implies n^2$ is odd.

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- ▶ Proof assumed no primes *in between* p_k and q .

Proof by cases.

Theorem: $x^5 - x + 1 = 0$ has no solution in the rationals.

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Lemma: If x is a solution to $x^5 - x + 1 = 0$ and $x = a/b$ for $a, b \in \mathbb{Z}$, then both a and b are even.

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Reduced form $\frac{a}{b}$: a and b can't both be even!

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$$a^5 - ab^4 + b^5 = 0$$

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Case 2: a even, b odd: even - even + odd = even.

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Lemma: If x is a solution to $x^5 - x + 1 = 0$ and $x = a/b$ for $a, b \in \mathbb{Z}$, then both a and b are even.

Reduced form $\frac{a}{b}$: a and b can't both be even! + Lemma
 \implies no rational solution. □

Proof of lemma: Assume a solution of the form a/b .

$$\left(\frac{a}{b}\right)^5 - \frac{a}{b} + 1 = 0$$

Multiply by b^5 ,

$$a^5 - ab^4 + b^5 = 0$$

Case 1: a odd, b odd: odd - odd + odd = even. **Not possible.**

Case 2: a even, b odd: even - even + odd = even. **Not possible.**

Proof by cases.

Theorem: $x^5 - x + 1 = 0$ has no solution in the rationals.

Proof: First a lemma...

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Proof by cases.

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Proof by cases.

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Proof by cases.

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Proof by cases.

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Case 4: a even, b even: even - even + even = even. **Possible.**

The fourth case is the only one possible,

Proof by cases.

Theorem: $x^5 - x + 1 = 0$ has no solution in the rationals.

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Case 2: a even, b odd: even - even + odd = even. **Not possible.**

Case 3: a odd, b even: odd - even + even = odd. **Not possible.**

Case 4: a even, b even: even - even + even = even. **Possible.**

The fourth case is the only one possible, so the lemma follows. □

Proof by cases.

Theorem: There exist irrational x and y such that x^y is rational.

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Let $x = y = \sqrt{2}$.

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Case 1: $x^y = \sqrt{2}^{\sqrt{2}}$ is rational.

Proof by cases.

Theorem: There exist irrational x and y such that x^y is rational.

Let $x = y = \sqrt{2}$.

Case 1: $x^y = \sqrt{2}^{\sqrt{2}}$ is rational. Done!

Proof by cases.

Theorem: There exist irrational x and y such that x^y is rational.

Let $x = y = \sqrt{2}$.

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Let $x = y = \sqrt{2}$.

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Case 2: $\sqrt{2}^{\sqrt{2}}$ is irrational.

- ▶ New values: $x = \sqrt{2}^{\sqrt{2}}$, $y = \sqrt{2}$.

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▶ New values: $x = \sqrt{2}^{\sqrt{2}}$, $y = \sqrt{2}$.

▶

$$x^y =$$

Proof by cases.

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▶

$$x^y = \left(\sqrt{2}^{\sqrt{2}}\right)^{\sqrt{2}}$$

Proof by cases.

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Let $x = y = \sqrt{2}$.

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▶ New values: $x = \sqrt{2}^{\sqrt{2}}$, $y = \sqrt{2}$.

▶

$$x^y = \left(\sqrt{2}^{\sqrt{2}}\right)^{\sqrt{2}} = \sqrt{2}^{\sqrt{2} \cdot \sqrt{2}}$$

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$$x^y = \left(\sqrt{2}^{\sqrt{2}}\right)^{\sqrt{2}} = \sqrt{2}^{\sqrt{2} \cdot \sqrt{2}} = \sqrt{2}^2$$

Proof by cases.

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Let $x = y = \sqrt{2}$.

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Case 2: $\sqrt{2}^{\sqrt{2}}$ is irrational.

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$$x^y = \left(\sqrt{2}^{\sqrt{2}}\right)^{\sqrt{2}} = \sqrt{2}^{\sqrt{2} \cdot \sqrt{2}} = \sqrt{2}^2 = 2.$$

Proof by cases.

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$$x^y = \left(\sqrt{2}^{\sqrt{2}}\right)^{\sqrt{2}} = \sqrt{2}^{\sqrt{2} \cdot \sqrt{2}} = \sqrt{2}^2 = 2.$$

Thus, we have irrational x and y with a rational x^y (i.e., 2).

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Thus, we have irrational x and y with a rational x^y (i.e., 2).

One of the cases is true so theorem holds.

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Thus, we have irrational x and y with a rational x^y (i.e., 2).

One of the cases is true so theorem holds. □

Question: Which case holds?

Proof by cases.

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$$x^y = \left(\sqrt{2}^{\sqrt{2}}\right)^{\sqrt{2}} = \sqrt{2}^{\sqrt{2} \cdot \sqrt{2}} = \sqrt{2}^2 = 2.$$

Thus, we have irrational x and y with a rational x^y (i.e., 2).

One of the cases is true so theorem holds. □

Question: Which case holds? Don't know!!!

Be careful.

Theorem: $3 = 4$

Be careful.

Theorem: $3 = 4$

Proof: Assume $3 = 4$.

Be careful.

Theorem: $3 = 4$

Proof: Assume $3 = 4$.

Start with $12 = 12$.

Be careful.

Theorem: $3 = 4$

Proof: Assume $3 = 4$.

Start with $12 = 12$.

Divide one side by 3 and the other by 4 to get
 $4 = 3$.

Be careful.

Theorem: $3 = 4$

Proof: Assume $3 = 4$.

Start with $12 = 12$.

Divide one side by 3 and the other by 4 to get
 $4 = 3$.

By commutativity

Be careful.

Theorem: $3 = 4$

Proof: Assume $3 = 4$.

Start with $12 = 12$.

Divide one side by 3 and the other by 4 to get
 $4 = 3$.

By commutativity theorem holds.

Be careful.

Theorem: $3 = 4$

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Divide one side by 3 and the other by 4 to get
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Be careful.

Theorem: $3 = 4$

Proof: Assume $3 = 4$.

Start with $12 = 12$.

Divide one side by 3 and the other by 4 to get
 $4 = 3$.

By commutativity theorem holds. □

Don't assume what you want to prove!

Be really careful!

Theorem: $1 = 2$

Proof:

Be really careful!

Theorem: $1 = 2$

Proof: For $x = y$, we have

Be really careful!

Theorem: $1 = 2$

Proof: For $x = y$, we have

$$(x^2 - xy) = x^2 - y^2$$

Be really careful!

Theorem: $1 = 2$

Proof: For $x = y$, we have

$$(x^2 - xy) = x^2 - y^2$$

$$x(x - y) = (x + y)(x - y)$$

Be really careful!

Theorem: $1 = 2$

Proof: For $x = y$, we have

$$(x^2 - xy) = x^2 - y^2$$

$$x(x - y) = (x + y)(x - y)$$

$$x = (x + y)$$

Be really careful!

Theorem: $1 = 2$

Proof: For $x = y$, we have

$$(x^2 - xy) = x^2 - y^2$$

$$x(x - y) = (x + y)(x - y)$$

$$x = (x + y)$$

$$x = 2x$$

Be really careful!

Theorem: $1 = 2$

Proof: For $x = y$, we have

$$(x^2 - xy) = x^2 - y^2$$

$$x(x - y) = (x + y)(x - y)$$

$$x = (x + y)$$

$$x = 2x$$

$$1 = 2$$

Be really careful!

Theorem: $1 = 2$

Proof: For $x = y$, we have

$$(x^2 - xy) = x^2 - y^2$$

$$x(x - y) = (x + y)(x - y)$$

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Be really careful!

Theorem: $1 = 2$

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$$1 = 2$$



Dividing by zero is no good.

Be really careful!

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Also: Multiplying inequalities by a negative.

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$$x = 2x$$

$$1 = 2$$



Dividing by zero is no good.

Also: Multiplying inequalities by a negative.

$P \implies Q$ does not mean $Q \implies P$.

Summary: Note 2.

Direct Proof:

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Direct Proof:

To Prove: $P \implies Q$.

Summary: Note 2.

Direct Proof:

To Prove: $P \implies Q$. Assume P .

Summary: Note 2.

Direct Proof:

To Prove: $P \implies Q$. Assume P . Prove Q .

Summary: Note 2.

Direct Proof:

To Prove: $P \implies Q$. Assume P . Prove Q .

By Contraposition:

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Summary: Note 2.

Direct Proof:

To Prove: $P \implies Q$. Assume P . Prove Q .

By Contraposition:

To Prove: $P \implies Q$ Assume $\neg Q$.

Summary: Note 2.

Direct Proof:

To Prove: $P \implies Q$. Assume P . Prove Q .

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To Prove: $P \implies Q$ Assume $\neg Q$. Prove $\neg P$.

Summary: Note 2.

Direct Proof:

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By Contradiction:

Summary: Note 2.

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To Prove: P

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Summary: Note 2.

Direct Proof:

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To Prove: $P \implies Q$ Assume $\neg Q$. Prove $\neg P$.

By Contradiction:

To Prove: P Assume $\neg P$. Prove **False** .

Summary: Note 2.

Direct Proof:

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To Prove: $P \implies Q$ Assume $\neg Q$. Prove $\neg P$.

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By Cases: informal.

Summary: Note 2.

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To Prove: $P \implies Q$ Assume $\neg Q$. Prove $\neg P$.

By Contradiction:

To Prove: P Assume $\neg P$. Prove **False** .

By Cases: informal.

Universal: show that statement holds in all cases.

Summary: Note 2.

Direct Proof:

To Prove: $P \implies Q$. Assume P . Prove Q .

By Contraposition:

To Prove: $P \implies Q$ Assume $\neg Q$. Prove $\neg P$.

By Contradiction:

To Prove: P Assume $\neg P$. Prove **False** .

By Cases: informal.

Universal: show that statement holds in all cases.

Existence: used cases where one is true.

Summary: Note 2.

Direct Proof:

To Prove: $P \implies Q$. Assume P . Prove Q .

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By Cases: informal.

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Either $\sqrt{2}$ and $\sqrt{2}$ worked.

Summary: Note 2.

Direct Proof:

To Prove: $P \implies Q$. Assume P . Prove Q .

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To Prove: $P \implies Q$ Assume $\neg Q$. Prove $\neg P$.

By Contradiction:

To Prove: P Assume $\neg P$. Prove **False** .

By Cases: informal.

Universal: show that statement holds in all cases.

Existence: used cases where one is true.

Either $\sqrt{2}$ and $\sqrt{2}$ worked.

or $\sqrt{2}$ and $\sqrt{2}^{\sqrt{2}}$ worked.

Summary: Note 2.

Direct Proof:

To Prove: $P \implies Q$. Assume P . Prove Q .

By Contraposition:

To Prove: $P \implies Q$ Assume $\neg Q$. Prove $\neg P$.

By Contradiction:

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Careful when proving!

Summary: Note 2.

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To Prove: $P \implies Q$ Assume $\neg Q$. Prove $\neg P$.

By Contradiction:

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Careful when proving!

Don't assume the theorem.

Summary: Note 2.

Direct Proof:

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By Contraposition:

To Prove: $P \implies Q$ Assume $\neg Q$. Prove $\neg P$.

By Contradiction:

To Prove: P Assume $\neg P$. Prove **False** .

By Cases: informal.

Universal: show that statement holds in all cases.

Existence: used cases where one is true.

Either $\sqrt{2}$ and $\sqrt{2}$ worked.

or $\sqrt{2}$ and $\sqrt{2}\sqrt{2}$ worked.

Careful when proving!

Don't assume the theorem. Divide by zero.

Summary: Note 2.

Direct Proof:

To Prove: $P \implies Q$. Assume P . Prove Q .

By Contraposition:

To Prove: $P \implies Q$ Assume $\neg Q$. Prove $\neg P$.

By Contradiction:

To Prove: P Assume $\neg P$. Prove **False** .

By Cases: informal.

Universal: show that statement holds in all cases.

Existence: used cases where one is true.

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or $\sqrt{2}$ and $\sqrt{2}\sqrt{2}$ worked.

Careful when proving!

Don't assume the theorem. Divide by zero. Watch converse.

Summary: Note 2.

Direct Proof:

To Prove: $P \implies Q$. Assume P . Prove Q .

By Contraposition:

To Prove: $P \implies Q$ Assume $\neg Q$. Prove $\neg P$.

By Contradiction:

To Prove: P Assume $\neg P$. Prove **False** .

By Cases: informal.

Universal: show that statement holds in all cases.

Existence: used cases where one is true.

Either $\sqrt{2}$ and $\sqrt{2}$ worked.

or $\sqrt{2}$ and $\sqrt{2}\sqrt{2}$ worked.

Careful when proving!

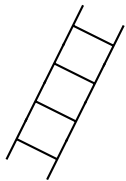
Don't assume the theorem. Divide by zero. Watch converse. ...

CS70: Note 3. Induction!

1. The natural numbers.
2. 5 year old Gauss.
3. ..and Induction.
4. Simple Proof.

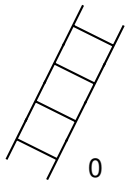
The natural numbers.

The natural numbers.



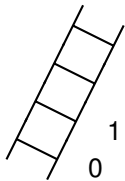
The natural numbers.

0,



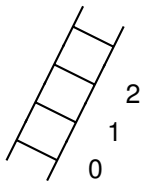
The natural numbers.

0, 1,



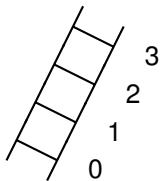
The natural numbers.

0, 1, 2,

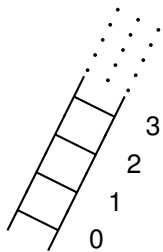


The natural numbers.

0, 1, 2, 3,

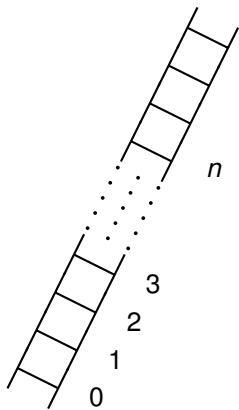


The natural numbers.



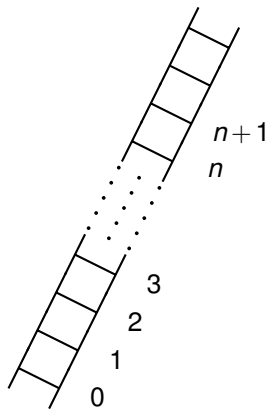
0, 1, 2, 3,
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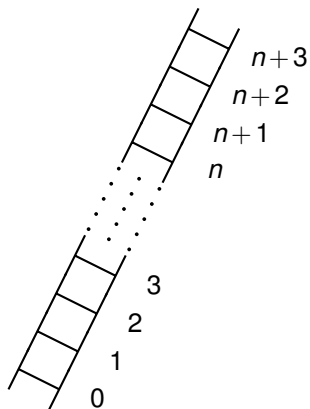
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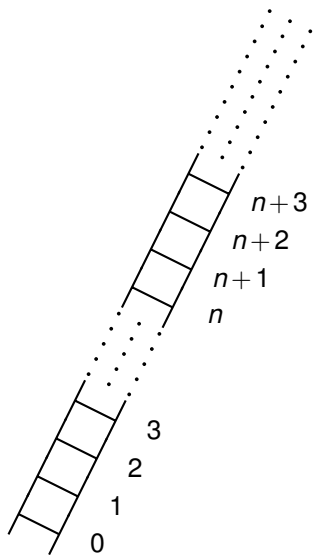
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$0, 1, 2, 3,$
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A formula.

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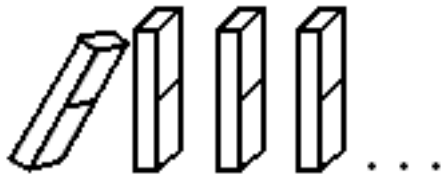
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Notes visualization

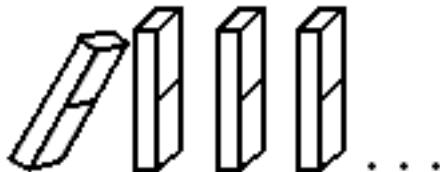
Note's visualization: an infinite sequence of dominos.



Prove they all fall down;

Notes visualization

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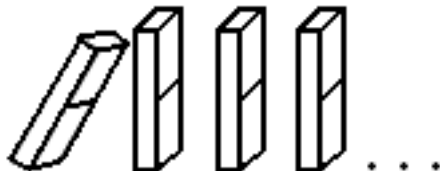


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- ▶ $P(0)$ = "First domino falls"

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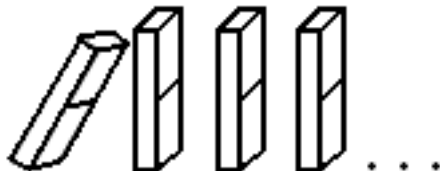


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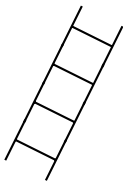


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“ k th domino falls implies that $k+1$ st domino falls”

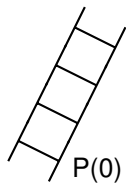
Climb an infinite ladder?

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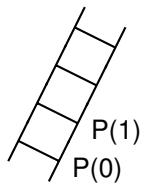
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$P(0)$



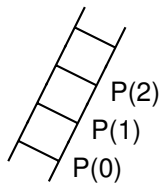
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$$\forall k, P(k) \overset{P(0)}{\implies} P(k+1)$$

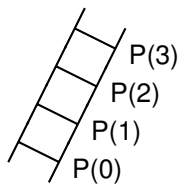


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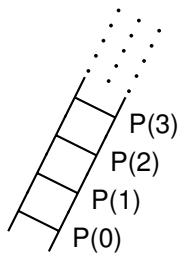


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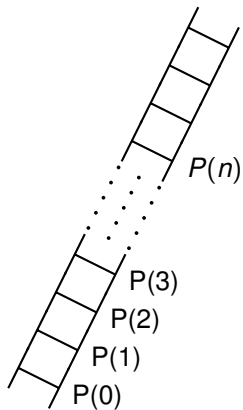
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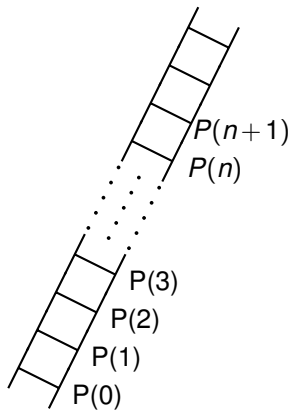
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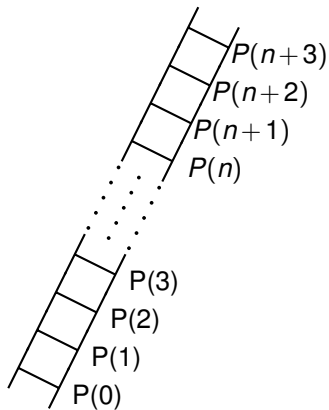
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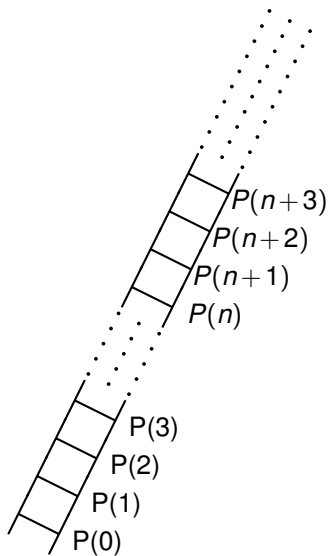
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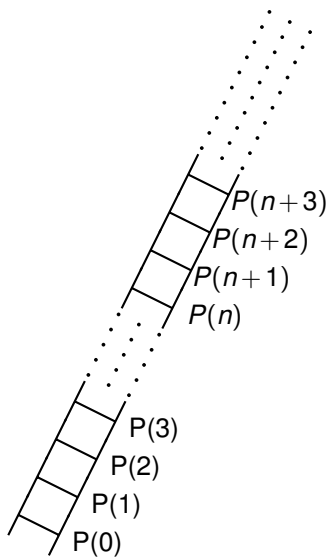
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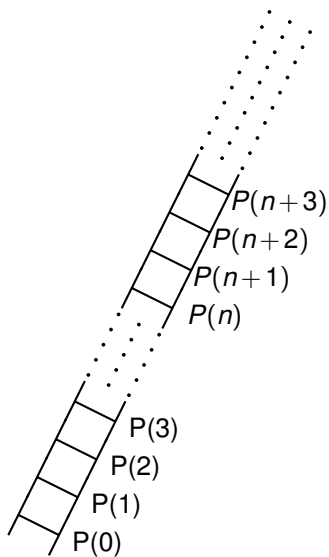
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Your favorite example of forever..

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Your favorite example of forever..or the natural numbers...

Gauss and Induction

Child Gauss: $(\forall n \in \mathbf{N})(\sum_{i=1}^n i = \frac{n(n+1)}{2})$

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Is this a proof? It shows that we can always move to the next step.

Gauss and Induction

Child Gauss: $(\forall n \in \mathbf{N})(\sum_{i=1}^n i = \frac{n(n+1)}{2})$ Proof?

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Is predicate, $P(n)$ true for $n = k + 1$?

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Predicate, $P(n)$, **True** for all natural numbers!

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Predicate, $P(n)$, **True** for all natural numbers! **Proof by Induction.**

Induction

The canonical way of proving statements of the form

$$(\forall k \in \mathbf{N})(P(k))$$

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- ▶ For all natural numbers n , $1 + 2 \cdots n = \frac{n(n+1)}{2}$.

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- ▶ For all natural numbers n , $1 + 2 \cdots n = \frac{n(n+1)}{2}$.
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Get to use $P(k)$ to prove $P(k+1)$!

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- ▶ For all natural numbers n , $1 + 2 \dots n = \frac{n(n+1)}{2}$.
- ▶ For all $n \in \mathbb{N}$, $n^3 - n$ is divisible by 3.
- ▶ The sum of the first n odd integers is a perfect square.

The basic form

- ▶ Prove $P(0)$. “Base Case”.
- ▶ $P(k) \implies P(k+1)$
 - ▶ Assume $P(k)$, “Induction Hypothesis”
 - ▶ Prove $P(k+1)$. “Induction Step.”

$P(n)$ true for all natural numbers n !!!

Get to use $P(k)$ to prove $P(k+1)$!!

Induction

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Next Time.

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See you on Tuesday!